



**GENEVIEVE W. WANJALA, PhD.** is a Professor of Education in the Department of Educational Administration & Planning, School of Education, University of Nairobi. She has a wide knowledge and experience in planning, design, monitoring and evaluation of educational programmes at the University. Her selected work experience at the University of Nairobi includes

*inter alia* teaching, supervision and examination of both undergraduate and graduate students, engaging in research and disseminating research findings on Education related matters as well as developing demand driven teacher education programmes for all levels of the education sector (Pre-school, Primary, Secondary and University) She is also a Peer Reviewer for the Commission of University Education (CUE) and a member of the Research and Evaluation Panel of the Kenya Institute of Curriculum Development (KICD)

As a researcher, Prof. Genevieve Wanjala is of the opinion that Quality education can only take place in quality environments which are safe and supportive contributing to well-being and health, and *ipso facto* forming the basis for positive cognitive, affective and psychomotor engagements where everyone can reach their full potential. The learning environment is central to quality education and must be designed to support all students in their learning process, and teachers and education support staff in their missions. She has carried some research and published a few articles in relation to learning environments and the quality of technical education.

As the Acting Dean, her responsibilities include *inter alia* being a Key Liaison person between the School of Education of the University of Nairobi and national, regional and international organizations/institutions and others who have an interest in teacher education specifically and Education generally (STEM Education, Early Childhood Education, Social Sciences Education and others.)